

EFFICIENT USE OF ELECTRONIC TEXTBOOKS TEACHING HISTORY

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Education is recognized as one of the most important priorities of the long-term Strategy "Kazakhstan - 2030". Common goal of educational reforms in Kazakhstan is the adaptation of the education system to the new socio-economic environment.

President of Kazakhstan was also tasked to join the republic in the 50 most competitive countries in the world. Improving the education system plays an important role in achieving this goal. International experience shows that investment in human capital, particularly, in education, from early childhood through adulthood, contribute substantial returns for the economy and society. These principles are defined as the goal of the state program of education of the Republic of Kazakhstan for 2011-2020, and an increase of competitiveness of education, human capital development by providing access to quality education for sustainable economic growth [1].

In his speech to the students a lecture on "Kazakhstan on the way to a knowledge-based society" from September 5, 2012 the President of Kazakhstan, Nursultan Nazarbayev, said: "We are moving toward a post-industrial world, which is ruled by the triad of "education - science - innovation". In this regard, the quality education that you get is just the start of intellectual capital. We need to constantly work on ourselves, improve our education and professional competence" [2].

Currently under conditions of informatization of education, the paradigm of human sciences, the structure and content of education has been changing. In his address the President of Kazakhstan from January 27, 2012 said that during the modernization of the education system, it is important to carry out the implementation of the learning process in advanced techniques and technologies [3].

New teaching methods based on active, independent forms of knowledge acquisition and work with information, demonstration and displace illustrative and explanatory methods widely used traditional teaching methods focused mainly on the collective perception of information. One of the most popular computer training tools have become electronic textbooks that would allow the learning function, self-training, demonstration of studied material, training in the use of the material studied, and self-control, systematization of knowledge and lessons are so multi-purpose learning tool. Electronic textbook is on a par with automated learning systems.

Therefore, the use of e-learning tools and their introduction into the educational process are particularly relevant today.

The main objective of the use of electronic textbooks on history is the intensification of the educational process, increase its efficiency and quality.

One of the priorities of the informatization process of modern society is the computerization of education - the process of providing education methodology and practice development and optimal use of new information technologies 2 focused on the implementation of the main goals of training and education.

This process initiates a high school teacher for the following prerequisites:

- improvement of the methodology and sampling strategy content, methods and organizational forms of training, consistent with the objectives of the individual student development in modern conditions of information society;
- creation of methodical training systems aimed at developing the student's intellectual potential, the formation of their own abilities to acquire knowledge, to carry information - educational, scientific - research, independent activity in information processing;
- Creation and use of computer testing, diagnosing control procedures and assessing the level of knowledge of trainees.

E-learning, having enhanced multimedia and dynamic, promotes the development of fractal methodology, the transition to a multi-dimensional figurative thinking.

Electronic textbook - computer, a software tool designed primarily for the presentation of new historical sources, complementary prints, serving for a group, individual or individualized training and allows you to monitor the knowledge and skills of the trainees. As a modern learning tool ET significantly improves the quality and efficiency of learning, student motivation and optimizes the activity of the teacher. [4]

Electronic textbooks on historical disciplines apply not only as a learning tool, perfects the teaching certainly boost its efficiency and effectiveness, but also proved to be:

1. Instrument of knowledge of reality and self;
2. Means of developing the individual student;
3. Object of study (for example, through the development of the course of history of the ancient world);
4. The means of information - methodological support;
5. Tools of communications to disseminate advanced educational technologies;
6. Automation process control, correction of learning outcomes;
7. Means of self-organization, research and intellectual leisure students.

Particularly noteworthy is the description of the possibilities of electronic textbooks, the use of which creates prerequisites for the intensification of the educational process in the history:

- Immediate feedback;
- Computer visualization of educational information about objects or patterns of historical processes, phenomena occurring as a real and "virtual";
- archiving sufficiently large volumes of information with the ability to transfer, as well as easy access and user access;
- Automation of information and methodological support organizational management training activities and monitoring the results of assimilation.

The possibility of the electronic textbook significant impact on the development of Individual student, qualitatively different training and a new formation provides:

- The development of thinking (e.g., visual-motor, visual-figurative, intuitive, creative, theoretical);
- Aesthetic education (for example, by taking advantage computer graphics technology Multimedia);
- Development of communication skills;
- Formation of skills to make optimal decisions or offer solutions to difficult situations.
- Development of skills to carry out research activities;
- Creation of information competency and information culture.

Analyzing the theoretical and practical aspects on how to use the electronic textbook on the history of the classroom, we can formulate the following conclusions:

- Introduction to learning the history of the electronic textbook allows generate higher cognitive activity of students, their independence in the state educational standard specialty "History";
- Electronic textbook allows students to create their own multimedia projects, interactive reports, essays, glossary, chronological tables, charts and maps;
- Electronic textbook is the main educational electronic edition, created at a high scientific and technological level.

Practical use of electronic textbooks improves the efficiency and quality of the learning process, stimulates cognitive activity of students through computer visualization, deepens interdisciplinary communication, individualize and differentiate learning, fosters a culture of learning activities, information culture and student learning.

References:

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4. Robert IV Modern information technology in education. M: School Press, 2007.